

ELED Group Presentation Rubric

Teacher Names:
Lesson:
Grade Level:

CATEGORY	4	3	2	0-1	Category Total
Stays within Time Frame	Presentation is 15-20 minutes long.	Presentation is 10-15 minutes long.	Presentation is 5-10 minutes long.	Presentation is less than 5 minutes OR more than 20 minutes.	
Literature Component	The literature chosen directly related to skills taught.	The literature chosen mostly related to skills taught.	The literature chosen somewhat related to skills taught.	The literature did not relate to the skills taught.	
Cooperative Groups	There is strong evidence of a cooperative learning structure used in the lesson.	There is some evidence of a cooperative learning structure used in the lesson.	There is little evidence of a cooperative learning structure used in the lesson.	There is no evidence of a cooperative learning structure used in the lesson.	
Shared teaching time	Both presenters were actively engaged in teaching the lesson at least 75% of the time.	Both presenters were actively engaged in teaching the lesson at least 50% of the time.	Both presenters were actively engaged in teaching the lesson at least 25% of the time.	Both presenters were actively engaged in teaching the lesson less than 25% of the time.	
Communication	Students had a clear opportunity to both write and communicate mathematics during the lesson.	Students had a somewhat of an opportunity to both write and communicate mathematics during the lesson.	Students had very little opportunity to both write and communicate mathematics during the lesson.	Students had a no opportunity to both write and communicate mathematics during the lesson.	
Assessment	Assessment opportunities were clear in the lesson.	Assessment opportunities were somewhat clear in the lesson.	Assessment opportunities not very clear in the lesson.	Assessment opportunities were missing.	
Lesson Cohension	The lesson had seamless cohesion.	The lesson had good cohension but with potential for improvement.	The lesson had little cohesivness.	The lesson had no cohesivness.	
Objectives Clarified	The purpose of the lesson was clarified to students during the presentation.			The purpose of the lesson was not clarified to students during the presentation.	

**Rubric
Total**

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